

Topic: _____

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| WHY | <u>Introduction</u> ◆ Essential Question(s): | ----- Written and Taught Curriculum----- |
| | ◆ Enduring Understanding: | |
| WHAT | ----- ◆ Statement of Objective: | ----- Assessed Curriculum |
| | ◆ Rationale: | |
| | ----- ◆ Specifics: | |
| | ◆ Pre-assessment: | |
| HOW | ◆ Vocabulary: | |
| | <u>Engagement/Instruction</u> ◆ Activities: | |
| | ◆ Checking for Understanding: | |
| | <u>Assessment</u> ◆ Determining comprehension or mastery: | |
| | <u>Closure</u> ◆ Summary: | |
| | ◆ Business: | |

Sources: *Understanding by Design* and *The Skillful Teacher*, as well as personal experience